



STAKEHOLDERS FEEDBACK ANALYSIS REPORT
FOR THE ACADEMIC YEAR 2020-2021
(Student's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate the service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK CURRICULUM:

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2020-21, the college collected the feedback from around 122 students of different streams. The data is analysed and their suggestions are considered for possible incorporation in the curriculum.

STUDENT'S FEEDBACK ANALYSIS:

The student's feedback on curriculum was taken from the students of B.pharmacy , Pharm D , Pharm D (PB) M .Pharmacy (Pharmaceutics, Pharmaceutical analysis , Pharmaceutical regulatory affairs) at the end of each semester/academic year.

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S.NO	Courses Offered	No. of feedback collected
1	B.Pharmacy	74
2	Pharm D	18
3	Pharm.D (PB)	05
4	M.Pharmacy(Pharmaceutics)	09
5	M.Pharmacy(Pharmaceutical Analysis)	06
6	M.Pharmacy(Drug Regulatory Affairs)	10

STUDENT'S FEEDBACK CURRICULUM :

TOTAL RESPONDENTS:122

S.No.	Questions	Excellent	Good	Average	Below average
1	Scheduled organization of assignments, class test, quiz and seminars	72	27	13	10
2	Conducting the classroom discussions, focus on syllabus	53	35	23	11
3	Skill of linking subject to life experience & creating interest in the subject	60	42	12	8
4	Uses of teaching aids(OHP/Blackboard/PPT's), innovative teaching methods	80	25	15	2
5	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books	92	12	8	10
6	Helps students in realizing their strengths and developmental needs	49	36	29	8
7	Helping the students in conducting experiments through set of instructions or demonstrations	37	40	26	19
8	Takes interests in conduct of	81	20	21	0

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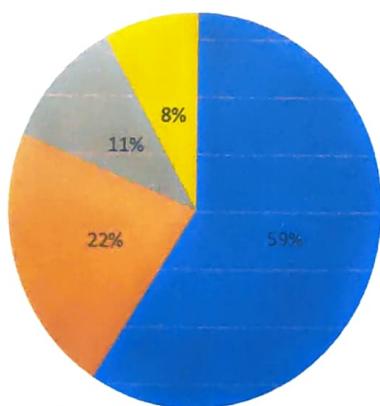


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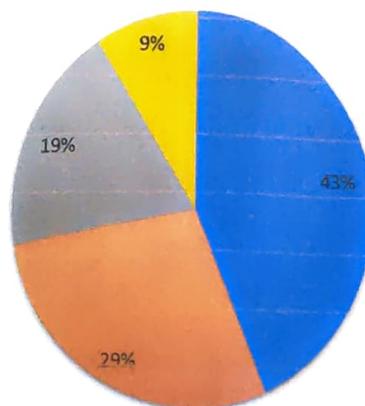
8	Takes interests in conduct of laboratory seminars, group discussions etc.	81	20	21	0
9	Inspires students for ethical conduct, acts as a role model	75	36	5	6
10	Tendency of inviting opinion and questions on subject matter from students	55	42	19	6

Scheduled organization of assignments, class test, quiz and seminars



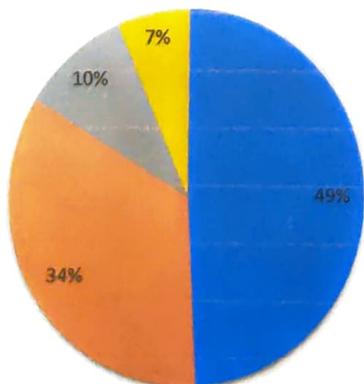
■ Excellent ■ Good ■ Average ■ Below average

Conducting the classroom discussions, focus on syllabus



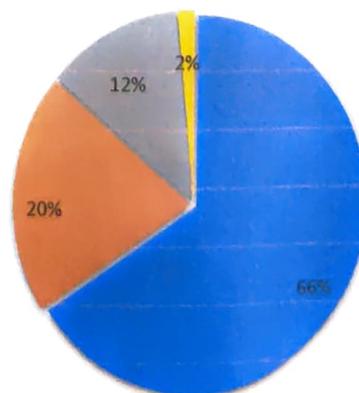
■ Excellent ■ Good ■ Average ■ Below average

Skill of linking subject to life experience & creating interest in the subject



■ Excellent ■ Good ■ Average ■ Below average

Uses of teaching aids(OHP/Blackboard/PPT's), innovative teaching methods



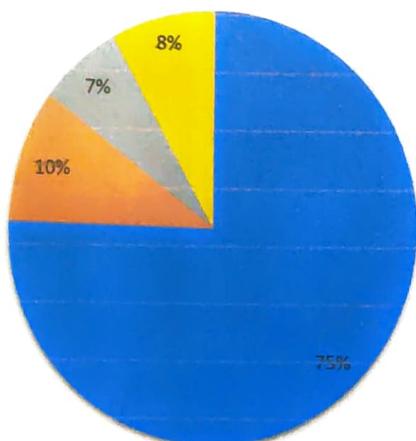
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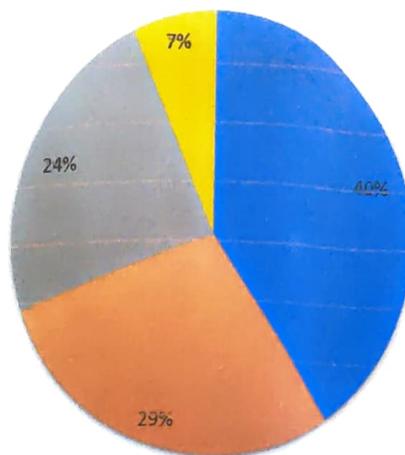


Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books



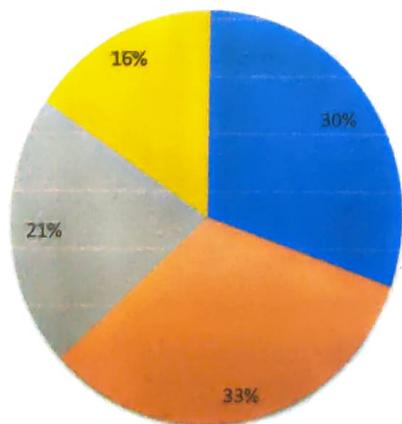
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Helps students in realizing their strengths and developmental needs



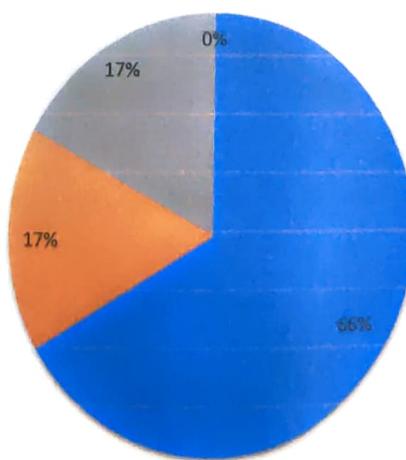
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Helping the students in conducting experiments through set of instructions or demonstrations



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Takes interests in conduct of laboratory seminars, group discussions etc.

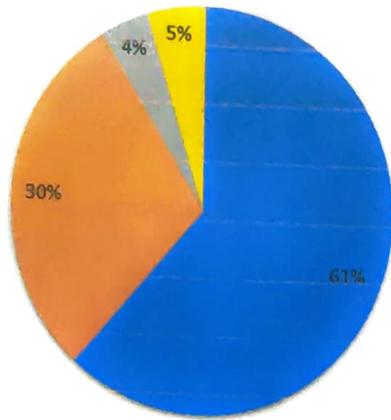


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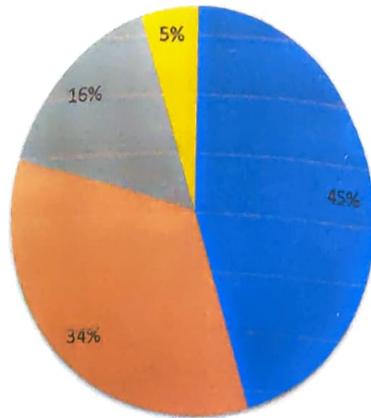


Inspires students for ethical conduct, acts as a role model



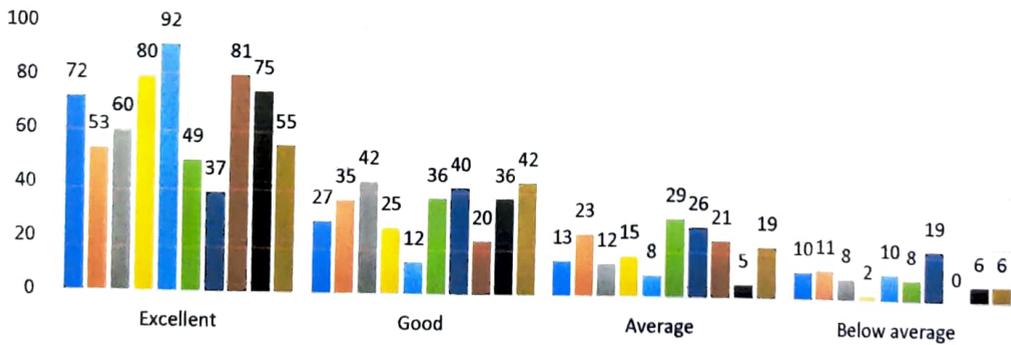
■ Excellent ■ Good ■ Average ■ Below average

Tendency of inviting opinion and questions on subject matter from students



■ Excellent ■ Good ■ Average ■ Below average

STUDENT FEEDBACK



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SUMMARY:

- From the graph 53.6% of the students gave feedback has excellent that the curriculum/syllabus was challenging
- 25.8% of the students gave feedback has good about the content of the course and the relevance of the units
- 14% of the students gave feedback as average that the curriculum on the depth of the laboratory experiment coorelate with the theory (experimental learning)
- 6.5% of the students gave feedback as below average that the curriculum size of the syllabus in terms of load of the students.

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